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# Surrey Education in Partnership

## Education and Skills Board

15 September 2016

# What do we need to do?

1. Review Surrey's current education and skills system in the context of national policy and funding changes
2. Co-design a sustainable system
3. Manage the transition



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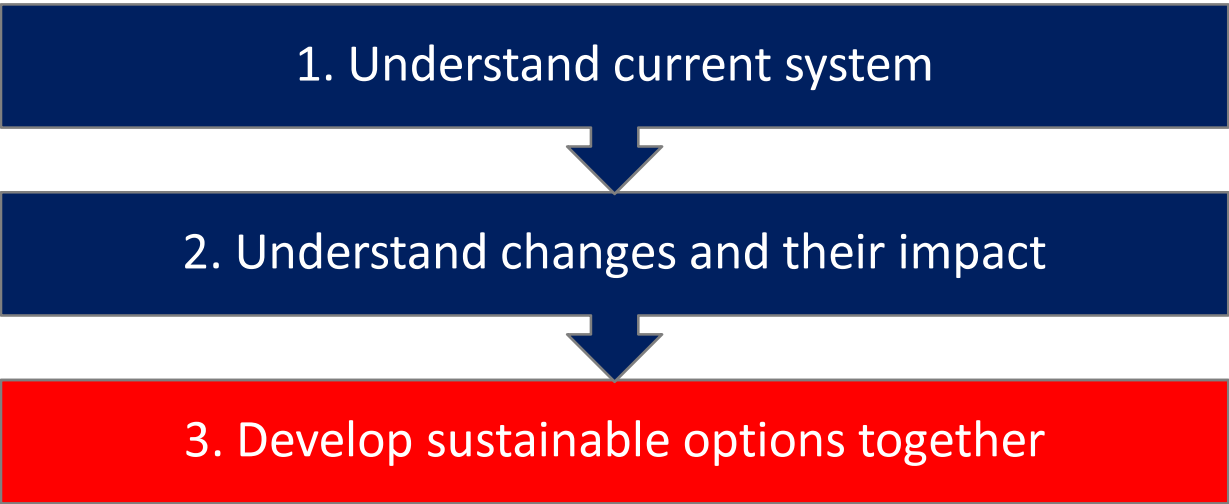
# Why?

- We know things are changing:
  - Govt education policy is shifting roles and responsibilities
  - Education funding
- These changes make our current system unsustainable
- **Objective:** ensure Surrey's children and young people continue to have access to high quality, inclusive and sustainable education and training

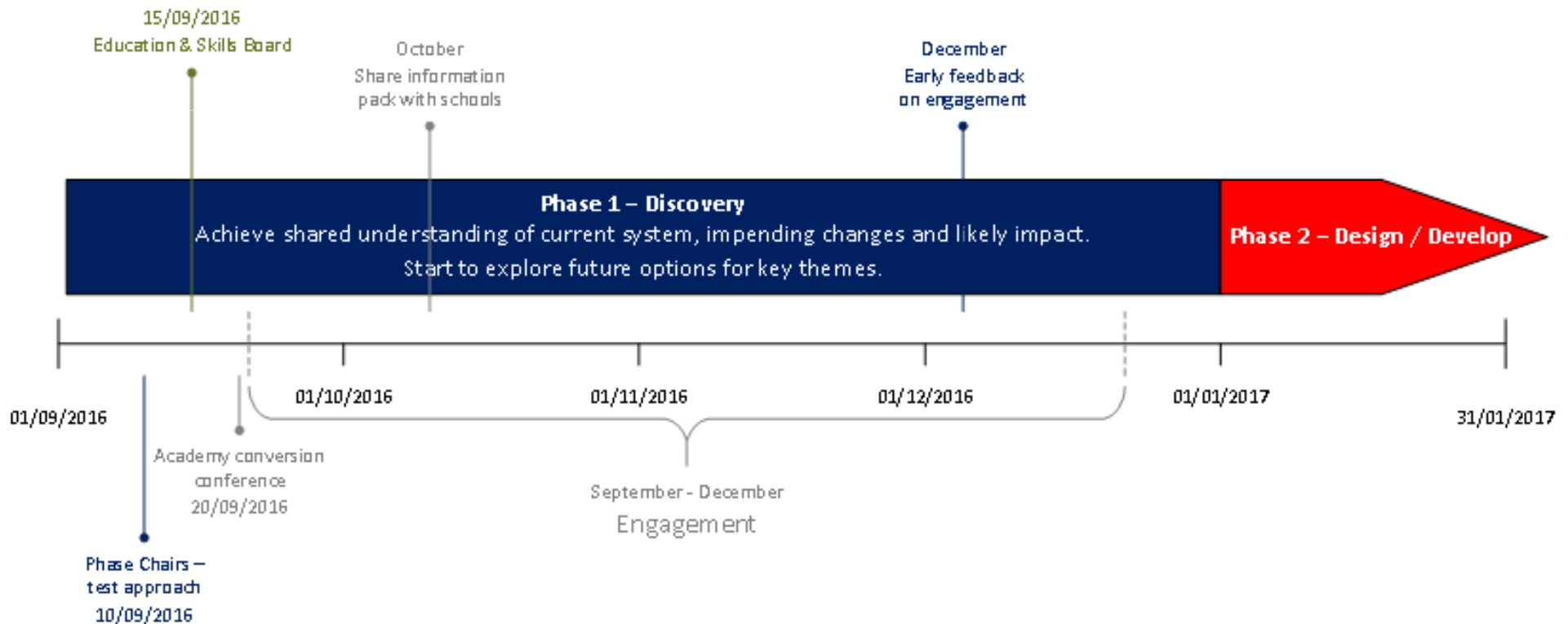


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# How?



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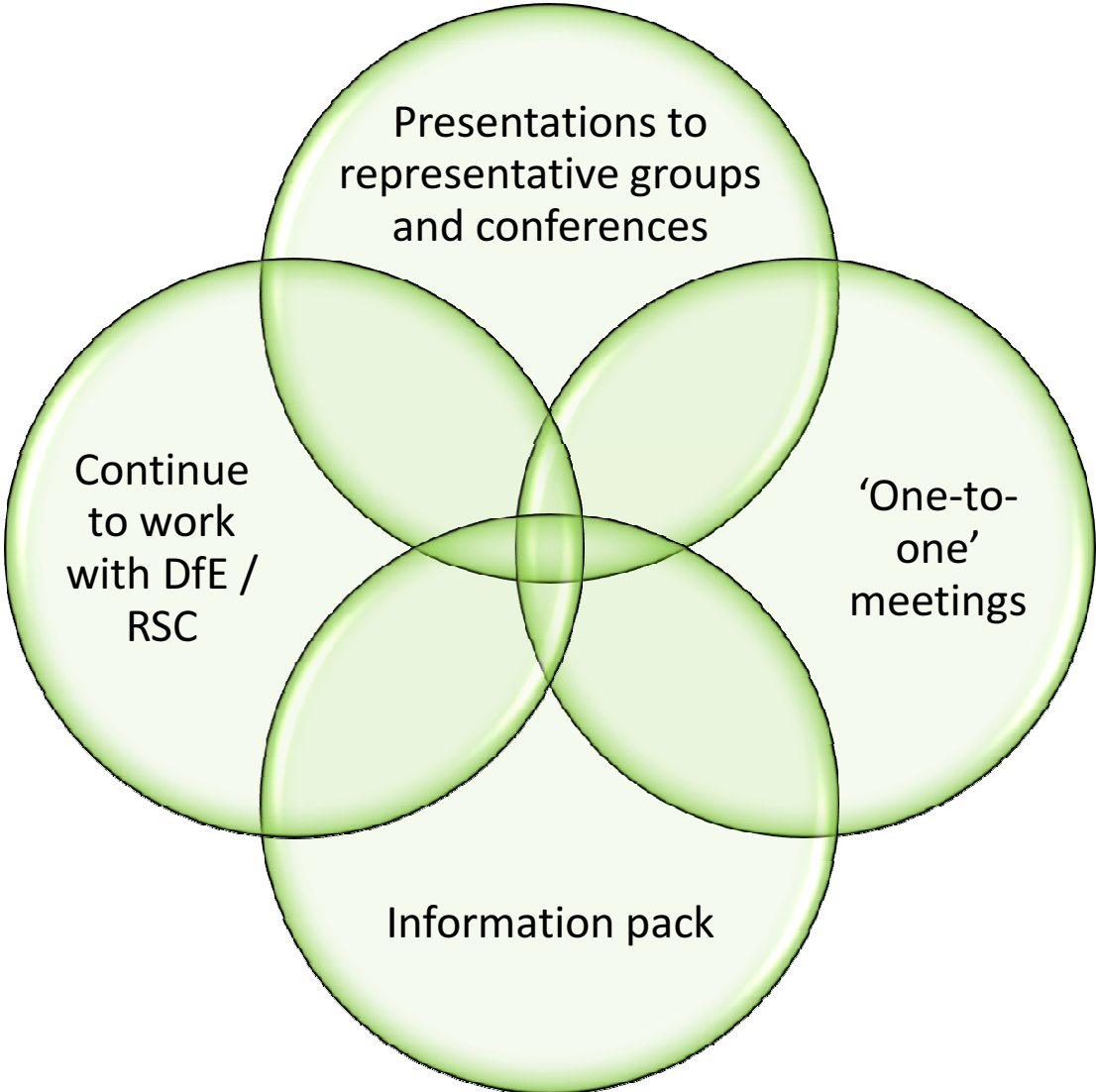


# A strong, interdependent system...



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# What does engagement look like?



# What are the key themes?



School  
Improvement

Achievement  
of vulnerable  
groups

Academisation

The LA role

Fairer  
funding

Services to  
schools

School  
organisation

Devolution

Early Years

# Improvement in partnership





# How do we get there?

- Transition plan developed and delivered in partnership  
– share information, identify need and develop trust
- Move to a schools-led, self-sustaining improvement system
- Monitoring and brokerage role for school-to-school support
- Link to Early Help, SEND and Inclusion strategies – working together to meet needs of children and families



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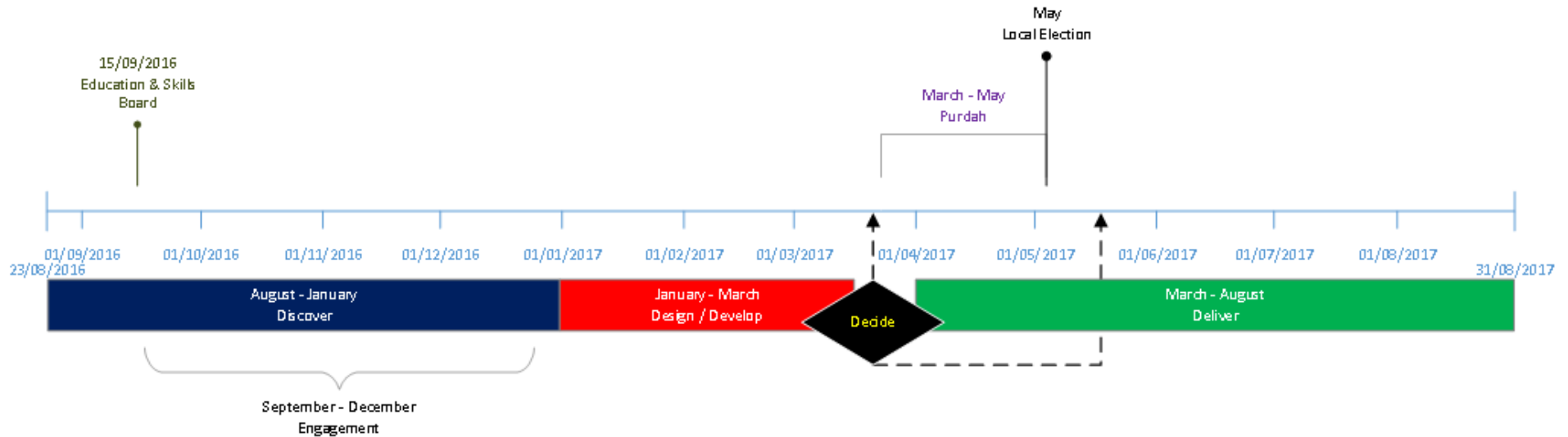


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## What are the end products?

- Shared understanding: changes, their impact and current thinking
- Clearly defined roles and responsibilities
- Refreshed policies/strategy
- Interdependent system based on partnership
- Effective and sustainable support for schools
- All children have access to high quality education
- Raising achievement – vulnerable groups

# Supporting this process



- **Engagement** – produce ‘body of knowledge’; support local conversations
- **Research** key areas of education to support development of options
- **Review** options
- **What else...?**

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